



# Bandaid Activity

**Materials:** Box of bandaids (different sizes and colors), doll or stuffed animal, doctor kit, [Howie's Owie Worksheet](#)

**Goal:** Identify body parts and label body parts for children using a real-life example

**Targets:** Labeling Body Parts, Critical Elements, Spatial Concepts (top, bottom, under, next to, between), Prepositions (on, off, before, after, then, first, last)

## Directions

1. Grab 5 to 6 bandaids from the box. If possible, have bandaids of different sizes and colors.
2. Pretend to be a doctor who needs to find the boo-boos on their patient.
3. Have the child identify the body part by pointing to it ("Show me the arm"). To increase generalization, have the child identify the body part on themselves or an adult.
4. Put a bandaid on the body part once they correctly identify it.
5. Have the child label or tell you what body part you are pointing to ("What is this?").
6. For older children, use spatial and preposition concepts when having the child put the bandaids on the stuffed animal ("Before you put a bandaid on a belly, put a bandaid on the monkey's hand" or "But the bandaid between the eyes").

**SIGN UP!**

Do you want more  
resources like this one?

**Sign up for my webinar**

**Creative Therapy  
Ideas When Working  
with DHH Children**

**MARCH 27TH AT 6:30 PM EST**

You will learn more about how to plan  
functional therapy activities that natureally  
promote generalization of skills!

